

Gallaudet receives reaccreditation by Commission on Higher Education

Gallaudet has been informed by the Commission on Higher Education that it is reaccredited until June 1, 1996, indicating that the strengths of the University's programs and facilities far outweigh any weaknesses.

Word of the reaccreditation, which follows almost two years of preparation by the Gallaudet community for the 10-year review process, came in a July 8 letter to University President I. King Jordan from commission Chairman Leon Goldstein.

Schools and universities in this region of the country who wish to be accredited are required to undergo a major review once every decade by the Middle States Association of Colleges and Schools (MSA), an arm of the commission.

The MSA review team visited Gallaudet March 31 to April 3 to inspect programs; interview faculty, staff, and students; and scrutinize a self-study report prepared by the University examining how goals are achieved among its many programs. The University worked from the spring of 1989 to early 1991 preparing the self-study—a major aspect of the reaccreditation process.

"I am delighted with the favorable report by the MSA team and the decision by the commission to reaccredit our programs," said Dr. Jordan. "Many students, faculty, and staff members participated in the University self-study, and my thanks goes to all of them for their significant contributions."

Jordan extended special thanks to two faculty members who led the self-study effort: Dr. Richard Lytle, an assistant professor in the Department of Education and chairman of Committee S of the Faculty Senate, and Dr. William Moses, a professor in the Theatre Arts Department who coordinated the self-study from the Provost's Office.

The commission's decision to reaccredit Gallaudet was based primarily on a report prepared by the evaluation team following its review of Gallaudet's self-study and visit to the University's two campuses, outlining its strong points and areas that need improvement.

"In the report, the MSA team speaks very favorably of the open climate at Gallaudet which encourages our campus community to feel free to voice widely diverse ideas and opinions," said Jordan. "I am very pleased that this climate is apparent."

The MSA team states in the report that Gallaudet is an institution in transition, a status that the team believes is a healthy one because the

University is undergoing changes that are necessary for a productive future. The team also found that Gallaudet is guided by well-defined, appropriate goals that are consistently accomplished.

The team praised the University for its sound academic programs and continuing commitment to academic excellence and faculty development. It applauded Gallaudet's move toward a participatory style of organization and governance, with the University's administration welcoming input from the entire campus community in planning and managing programs.

Physical facilities were found to be adequate by the team, and it was noted that needed building renovations are under way. The team said that the library has a good collection and is

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Manny Valencia, his two sons, and his sister, all of whom are deaf, are greeted at Gallaudet July 19 by President I. King Jordan after bicycling from coast to coast in six weeks to promote the need for more interpreters. At right is the driver of the van that accompanied the Arizona family.

Students examine rights of deaf people in Switzerland

Deaf citizens of the United States enjoy far more liberties and opportunities for personal advancement than deaf people living in Switzerland, a group of Gallaudet students recently learned firsthand.

The 10 students, eight of whom are majoring in government, stayed in Switzerland May 13 through June 7 studying human rights and public policies as they apply to deaf people there. Mary Malzkuhn, associate professor and acting chairwoman of Gallaudet's Government Department, was the faculty sponsor for the trip, for which students earned course credit.

"It was an eye opener for my students," said Malzkuhn. "They

thought that because Switzerland has a human rights center, that the government would have a high regard for the rights of deaf people." Instead, the students found that deaf people's rights were frequently overlooked and their opportunities limited. "It was shocking," said Malzkuhn.

Donalda Ammons, director of Foreign Study Programs and an associate professor in the Department of Foreign Languages and Literatures at Gallaudet, initiated and coordinated the trip and participated in part of it. She agrees with the students' and Malzkuhn's impressions. "The Swiss government is well-known for its equal treatment of people," she said.

"However, deaf people are not given the same treatment [as hearing people]."

The idea for the trip grew out of a one-week seminar on leadership skills for 35 Swiss deaf people that Ammons helped conduct last November. Also involved in the seminar were Eli Savanick, director of the International Center on Deafness; Dr. Jack Gannon, special assistant to the president for advocacy; and Dr. Yerker Anderson, professor of sociology and president of the World Federation of the Deaf.

Participants in the seminar asked Ammons to help them convince the Swiss government to allow them to continue their schooling past high school. "That was when I realized that our students majoring in political science would benefit tremendously from conducting a fact-finding mission in the area of human rights and public policy," said Ammons.

The government students stayed and studied in schools for deaf students in Geneva and Zurich. They also visited a center for human rights, an international labor organization, and several organizations for deaf people, said Malzkuhn. They discovered that deaf people can be teacher aides in Switzerland but not teachers, and that oralism and mainstreaming are the predominant philosophies followed in educating deaf students. Students whose hearing loss is less than 90 dB attend mainstream schools without interpreters, she said.

Deaf and hearing people alike were shocked to find that Malzkuhn and Ammons were deaf, were college

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Gallaudet student Darren Frazier (left) and Mary Malzkuhn, acting chairwoman for Gallaudet's Government Department, discuss their trip while waiting for a bus outside of Geneva, Switzerland. Also pictured is Gallaudet student Michael Yared.

Among Ourselves

Cathy Baechle, a learning skills specialist in the Department of Diagnostic and Support Services at the Northwest Campus, conducted a workshop for the Disabled Student Services and the Testing Center at Pensacola Junior College in Florida on June 19. Her topic was "Learning Disabilities in the Deaf Population: Identification, Assessment, and Intervention."

Dr. Deborah Sonnenstrahl, chairwoman of the Art Department, gave the keynote speech at "Access: Loud and Clear," a one-day conference on arts accessibility for deaf and hard of hearing people, on June 28 at the Rochester Museum and Science Center in New York.

Melvia Miller-Nomeland, a teacher in the Kendall Demonstration Elementary School Primary Department, was a member of the Gallaudet delegation to the XI World Congress of the World Federation of the Deaf held in Tokyo, Japan, July 2-11. She described the current development of the KDES Deaf Studies Curriculum Guide and talked about the growing interest in and awareness of deaf culture in the United States.

Three Pre-College Programs educators were among the presenters at the annual Family Learning Vacation at Gallaudet July 21-27, for families of deaf and hard of hearing children ages 2-6. Debra Nussbaum, a Kendall Demonstration Elementary School audiologist, presented "Update on Audiology"; Ruth Reed, a KDES teacher aide, spoke on "Deaf Culture"; and Janne Harrelson, Outreach Planning coordinator, conducted a session entitled "The IEP: Process and Document."

Dr. Barbara Hardaway, assistant professor of English at the Northwest Campus, presented communication workshops to medical professionals in the rehabilitation field at the National Medical Association (NMA) in Indianapolis, Ind., July 27-30. The material used in the workshops will be published for use as an educational tool as part of the NMA Disability Initiative.

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Al Coutben, who left his job as KDES assistant principal to become principal at the Mississippi School for the Deaf, and his daughter, Norma, admire his "good luck" cake at a July 17 farewell party in "Ole Jim."

Team outlines strengths, weaknesses

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well managed, that the campus computer services are strong, and the University's publications are attractive and informative.

In the fiscal area, the review team found that financial resources are stable and well managed and the University is adequately funded, and commented that the University is aware that it will need to take an aggressive stance in securing external and private funding in the future.

In the areas that need more attention by the University, the team said that while communication is understandably the foremost issue on campus—and MSA expects the University to make progress by developing policies and reaching understandings among its diverse population, the University should give its attention to other important matters as well.

The team found that while the University's mission is comprehensive, it may be too broad and that more focus is needed. The team added that Gallaudet may be trying to do more than its resources allow and that it needs to set priorities that are in step with its resources. The report said that in many areas of the University, staffing, space, and equipment are inadequate, while in others, resources may be less than fully used.

At the Northwest Campus, the MSA team said it was impressed with the sense of community there and the quality of the student life programs. But it also found that there is more than a physical separation between the campus and Kendall Green and encouraged the University to give serious attention to coordinating programs between the two campuses to allow continuity. The team recommended that faculty at the Northwest Campus be given more input into decision making for the University.

In the area of student services, the team found that more extensive tutor training is needed, and that steps should be taken to address the feelings of isolation expressed by minority stu-

dents. The team added that a systematic recruitment plan for minority students is needed and more minority staff appointments should be made.

The University will study the areas that the review team said need attention between now and the interim review in 1996, according to an official from the President's Office.

Copies of the MSA report will be distributed this week to the Board of Trustees, administrators, University faculty, Student Body Government officers, and staff members who participated in the self-study.

Rights examined

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professors, and were traveling with a group of deaf students without a hearing person along to help them, said Malzkahn.

"All the students we met could think about was becoming clerks, secretaries, painters, and carpenters," said Darren Frazier, one of the students who took the trip. "It is very difficult for deaf people to go to a university because of lack of interpreters," he said.

When Frazier suggested to one deaf student that he come to the United States to study, the student responded, "I can't. They told me I can't." "That student doesn't yet realize that he can break down the barriers," said Frazier. "I'm proud to be an American," said Frazier. "Because of the opportunities here, we are able to do anything. I encourage people to join the [Foreign Study Program]. I've learned so much."

The government students wrote up their observations, which will be compiled in a book. "The purpose of the book is to help [Swiss deaf people] document violations of their rights to equal education and job opportunities," said Malzkahn.

The students and Malzkahn will also rally at the Swiss embassy on September 27, in support of Swiss deaf people who will be rallying for their rights in Switzerland on that same day.

Announcements

A panel of married couples, each having a deaf and a hearing spouse, will talk about their personal experiences with deaf and hearing cultural issues in the final session of the Family Life Program on Wednesday, July 31, at 4 p.m. in Ely Auditorium. Panelists will discuss aspects of marriage related to social and emotional issues, family, friends, and communities.

A farewell party for David Staehle, student organization coordinator in the University Center and his wife, Sharon Staehle, Programs in Adult and Continuing Education coordinator in the College for Continuing Education, who will be leaving Gallaudet Aug. 9, will be held in "Ole Jim" on Wednesday, July 31, 4:30-9 p.m. David Staehle will become administrator of the Office of Alumni at the National Technical Institute for the Deaf in Rochester, N.Y. Sharon Staehle will become a full-time homemaker. People whose last names begin with A-D are asked to bring desserts; E-J, casseroles; K-P, salad; Q-Z, beverages or appetizers.

Classified Ads

CLASSIFIED ADS are printed free as a service to Gallaudet faculty and staff. They must be submitted in writing only to *On the Green*, MSSD, Room G-37, or E-mail MGMTMOORE. Off-campus phone numbers must include an area code and whether the number is voice or TDD. Ads may be run for a maximum of two weeks, if requested and if space permits. Ads received July 29-Aug. 2 will be published Aug. 12.

FOR SALE: 3-BR house on wooded lot, Cheverly, Md., 10-min. drive from Kendall Green, near subway. Call (301) 772-4014 (TDD) eves.

FOR SALE: 3 BR, 3-level townhouse on quiet cul-de-sac in N.Va., unfinished walk-out basement, backs onto park land w/lake, beaches, and tennis, \$99,950. Call Françoise Veland, (703) 690-2211 (V), or toll free 1-800-421-2673 (V), re: MLS N176251.

FOR SALE: Westinghouse A/C, 5100 BTU, \$150; 12.2 cu.ft. refrigerator, \$175. Call Tokie, (301) 459-5325 (TDD).

FOR RENT: Master BR to 2 professional/grad. females, near stores and metro, Alexandria, Va., \$240/mo. plus 1/3 util. each. Call Maura, x5144 or (703) 370-5037, or E-mail MSMCKEAG.

FOR RENT: Beach condo, 15-min. walk to the Carousel, sleeps 6, TV/decoder, TDD, microwave, swimming pool, open dates 8/4-11, 8/11-18, \$480/wk. plus 8% tax. E-mail RESUTCLIFFE.

FOR SALE: IBM PC/XT 20 OMB w/color monitor, internal modem 2400, printer Okidata 92, \$850. Call x5384 (TDD) or E-mail CKIM.

WANTED: Hearing subjects for experiments on vibrotactile speech perception; must be 18-35 yrs. of age, available for at least 10 hrs. total, participate in 2 or 3 1-hr. sessions/wk., and a native English speaker; subjects will be paid. Call Dr. Lynne Bernstein, x5705 (V).

FOR SALE: Dorm-size refrigerator, \$50/firm; mid-size microwave, \$35. Call x5253 or (202) 547-9408 (V) eves., or E-mail IBMORTENSON.

WANTED: Roommate for Bowie townhouse, 20-25 min. from Kendall Green, nonsmoker, \$275/mo. incl. util. Call (301) 227-6258 (V/TDD).

FOR RENT: 3-BR house w/3 baths, to 3 nonsmoking, professional/grad. students, Riverdale, Md., 15-min. drive to Kendall Green, \$400/mo. plus 1/3 util. Call (301) 277-3462 (TDD).

FOR SALE: Electronic clock/timer, good cond., \$15. Call John, x3113 or campus mail P.O. Box 1969.

Job Openings

Some of the advertised positions may already be filled. The list below includes only new staff and faculty openings and does not represent all jobs available. To get a recorded message describing the complete list, call x5358 or x5359 (TDD).

NURSE PRACTITIONER: Student Health Service
COUNSELOR/RECRUITER: Recruitment Office